



Board Winter Retreat

Strategic Planning to address academic progress,
pathways, enrollment utilization and facility needs

December 7, 2020



Mission: Rock Hill Schools will provide all students with challenging work that authentically engages them in the learning process and prepares them for successful futures.



District Goals

- Create clear and articulated K-12 pathways that provide choice in the district
- Revise facility master plan to address facility conditions and leverage appropriate capacity levels based upon academic programming needs
- Attract and maintain family partnerships with Rock Hill School Community
- Offer academic programs that meet the needs of the community and leads to graduating college and career ready students



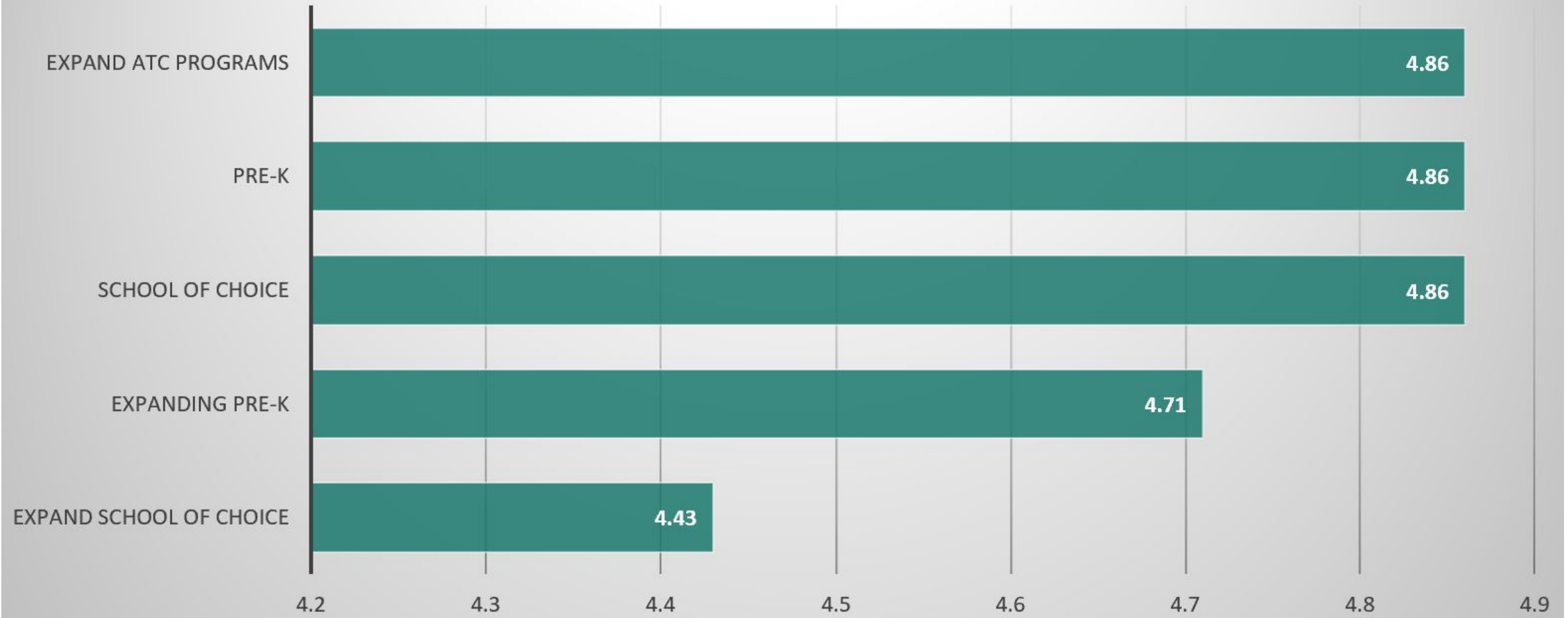
K-12 Pathways

Instructional Goals and Framework

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Board Survey Results

Strategic Goals



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5-Year Instructional Goals

- Conduct district-wide needs assessment on student interests for planning of choice programming expansion.
- Increase equity and opportunity within programs and for all students.
- Ensure access to choice programs for all families.
- Continue focus on improving student learning and performance.
- Increase clarity of district pathways in order to build effective student completion, improved student performance, and family satisfaction meeting the needs of all stakeholders

Pre-K and Dual Language

Pre-K

Aims

- Study possibility of expanding the pre-kindergarten program to full-day as well as increasing enrollment opportunities for families with Pre-K children. This would include possibly establishing a district pre-kindergarten center where all Pre-K students attend.
- Current Pre-K enrollment 365, 387 with Montessori. Consider increasing enrollment of Pre-K up to 667 (capacity of potential consolidated site). Current CCDC capacity is 230 students. Potential increase of 188 full time students.

Dual Language

Aims

- Study and seek interest in establishing a K-8 Language Immersion School involving Cherry Park and Sullivan campuses with consideration in adding more language options, such as Mandarin Chinese, Latin, German, or even American Sign Language.
- Expose all K-5 student to a foreign language at elementary schools.

STEAM and International Baccalaureate



STEAM K-12

Aims

- Continue to sustain and implement STEAM program enhancements within the current pathway at Oakdale Elementary, Saluda Trail Middle, and South Pointe High School. This includes strengthening immersive STEM/STEAM philosophy/approach to STEAM as well as possibly implementing and expanding certifications associated with STEAM at high school location.

International Baccalaureate 9-12

Aims

- Evaluate the current K-12 IB pathway model including a feasibility study on program offerings so as to improve efficacy, student participation, and overall results. Consider expansion of IB offered in grades 9 and 10 (currently a grades 11-12 model) as well as study the impact of the elementary and middle school IB offerings.

Performing Arts K-12

Aims

- Evaluate the ABC arts integration model at Northside and consider program grants and partnerships. Study possible implementation of a district performing arts K-12 continuum that fosters innate talent and encourages the pursuit of creating opportunities including dance, theater, voice, film, stage tech., etc. at an elementary, middle, and high school.

Inquiry and Montessori K-8

Aims

- The current Montessori program is PreK - Grade 2 and Inquiry is Grades 3 - 5. Is there support and demand for expansion of both programs? Would students be better served in a primary through intermediate model in each program? Need to consider stronger program alignment/options for middle school (STEAM, IB, etc?).

Accelerated Studies & Career Expansion



Accelerated Studies K-12

Aims

- Further develop the elementary program at Sunset Park Elementary. Bolster middle school CORE Gifted and Talented classes, including possible GT Arts. Strengthen pathway options for high school in IB, Dual Credit, AP, etc. Additionally, how can we market and target exposure for more participants in Governor School programming?

Career Expansion 9-12, ATC

Aims

- Expand career exploration, pathways, and certifications in new program options such as Law Enforcement, Dental, Hospitality, Technology (Laptop support, repair certifications, networking/hardware, etc.), and possible creation of an Early College (standalone).

Leadership Development Program K-12

Aims

- Support leadership programming at the elementary, middle, and high school levels. Further the “Leader in Me” model at Independence Elementary, including attaining “Lighthouse” status, as well as study expanding leadership programming at a middle and high school.

Virtual Academy K-12

Aims

- Based upon lessons learned and success with the current virtual academy, seek to establish a K-12 standalone virtual school in Rock Hill Schools. Prepare for virtual academy to become a choice option during the 2021-2022 window for standalone in 2022-2023.

Next Steps:

- Conduct needs assessment and/or feasibility study within the school district to align district resources.
- Seek further stakeholder input.
- Visit/observe locations in which desired programs exist.
- Begin work to develop a plan that bolsters interests and application into choice programming by underrepresented populations.
- Align programming with district's plans for facilities, attendance zones, and choice programming process.



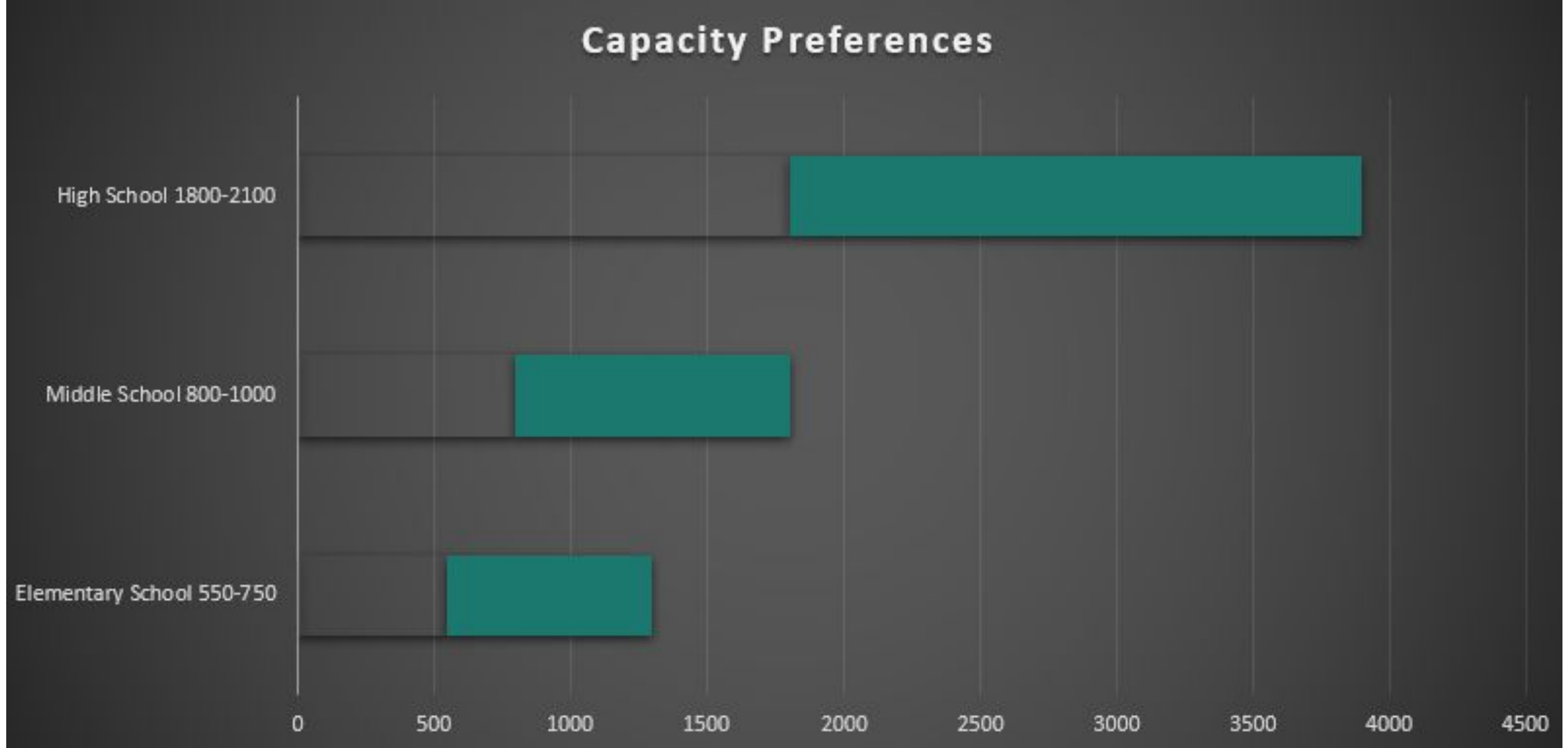
Utilization of Facilities

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Prioritizing Facilities

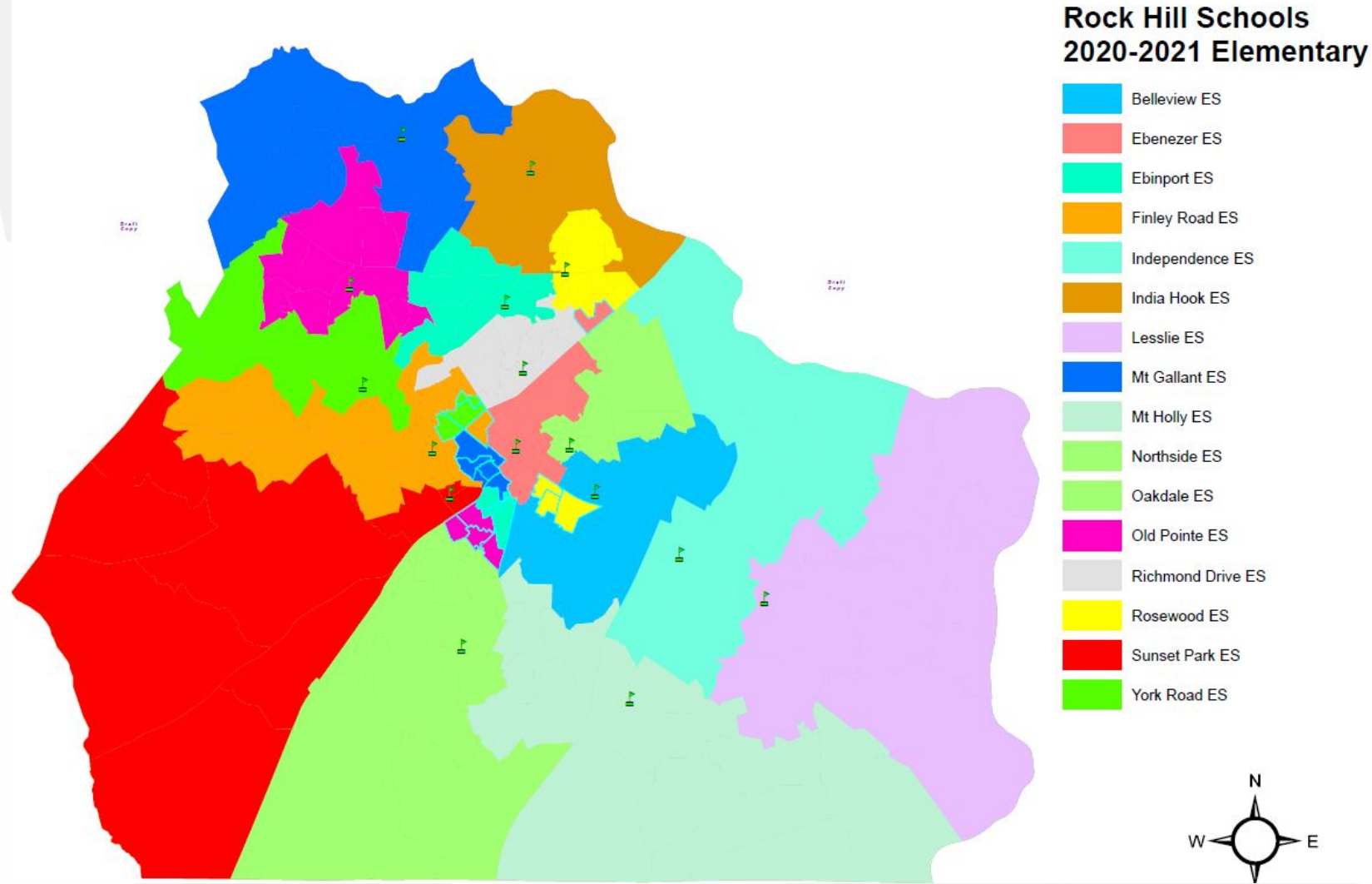
1. Condition
2. Utilization
3. Capacity
4. Function
5. Composite Age

Board Survey Results - Enrollment



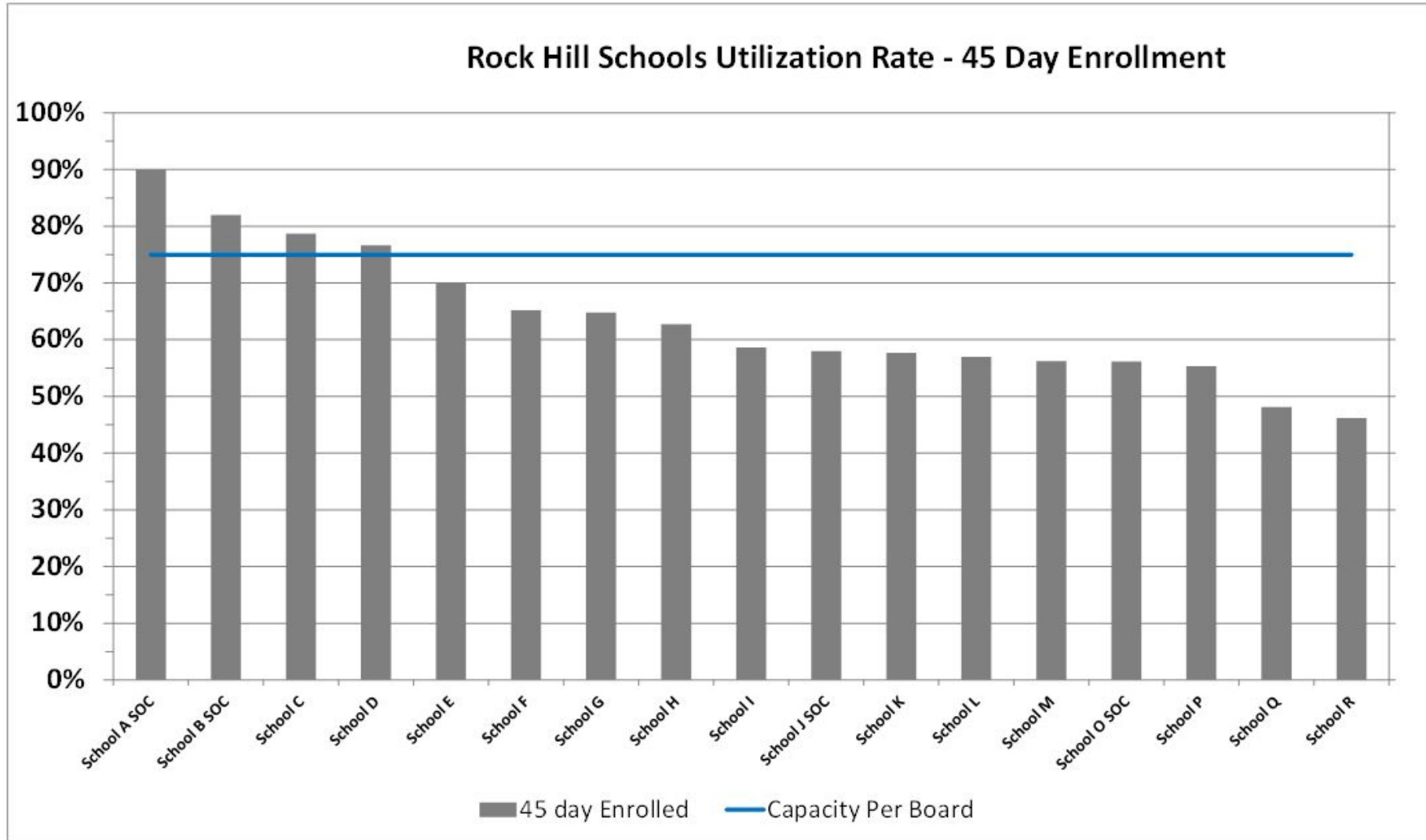
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Utilization of Facilities - Current



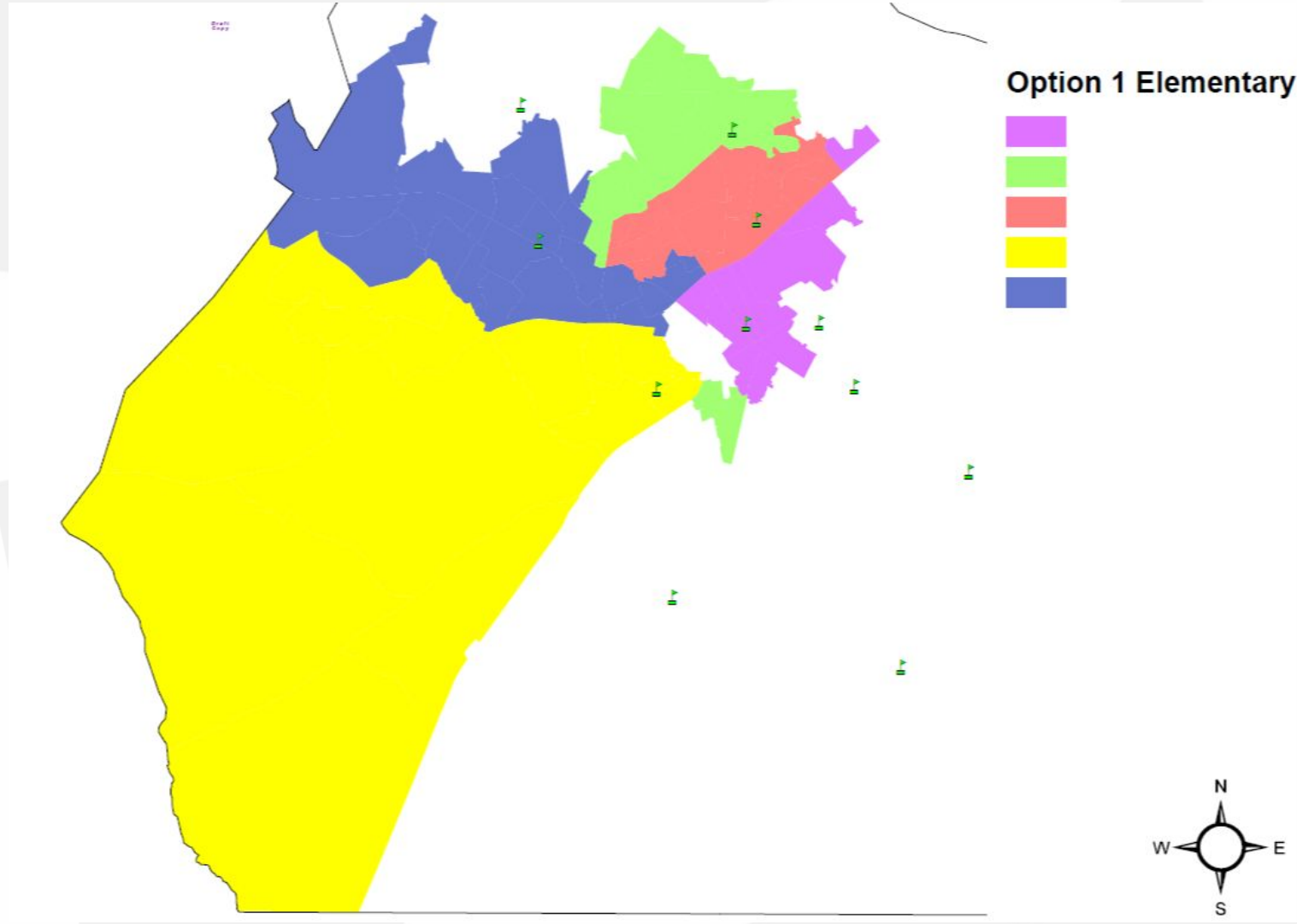
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Utilization of Facilities - Current



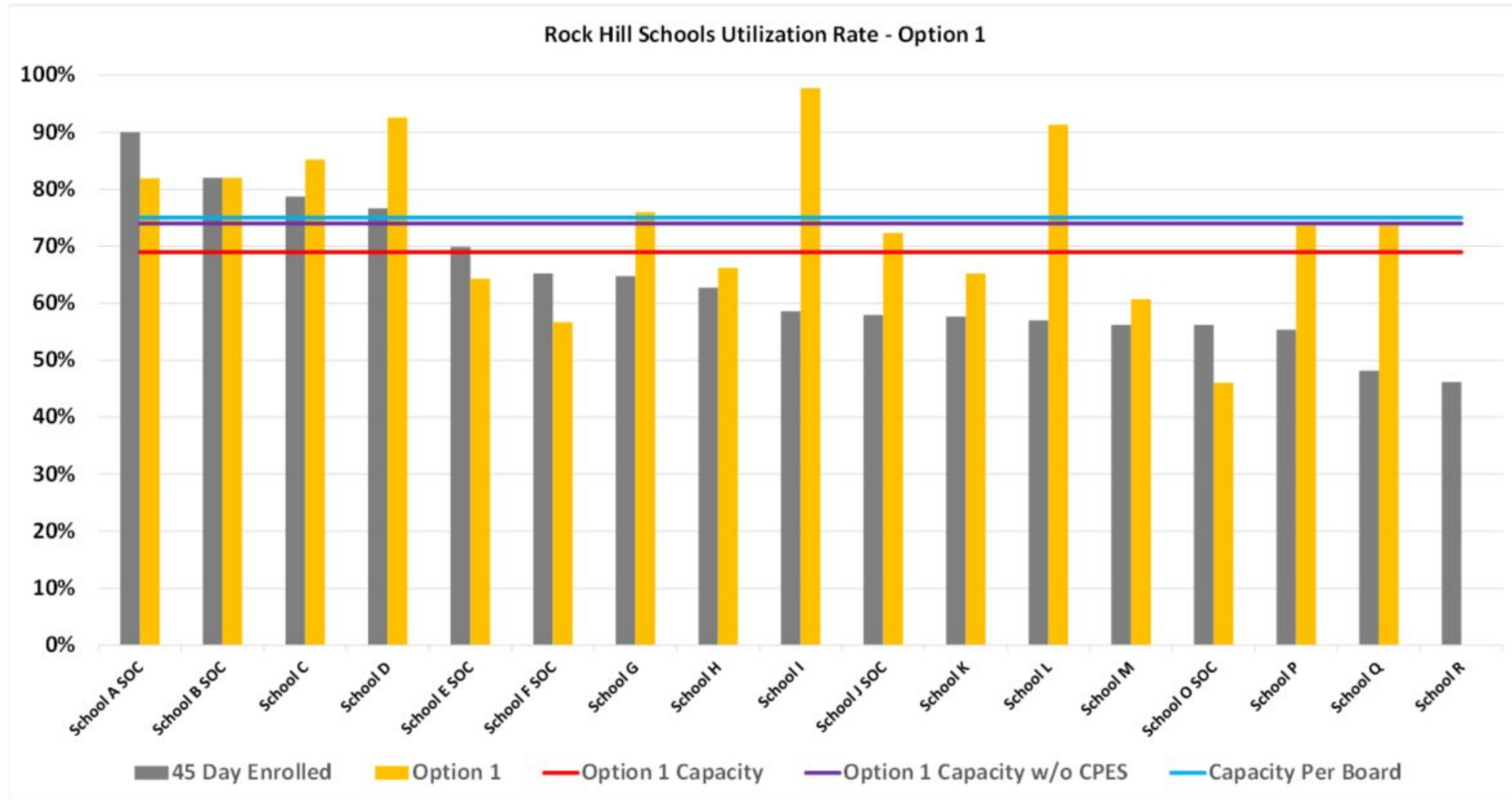
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Utilization of Facilities - Option 1



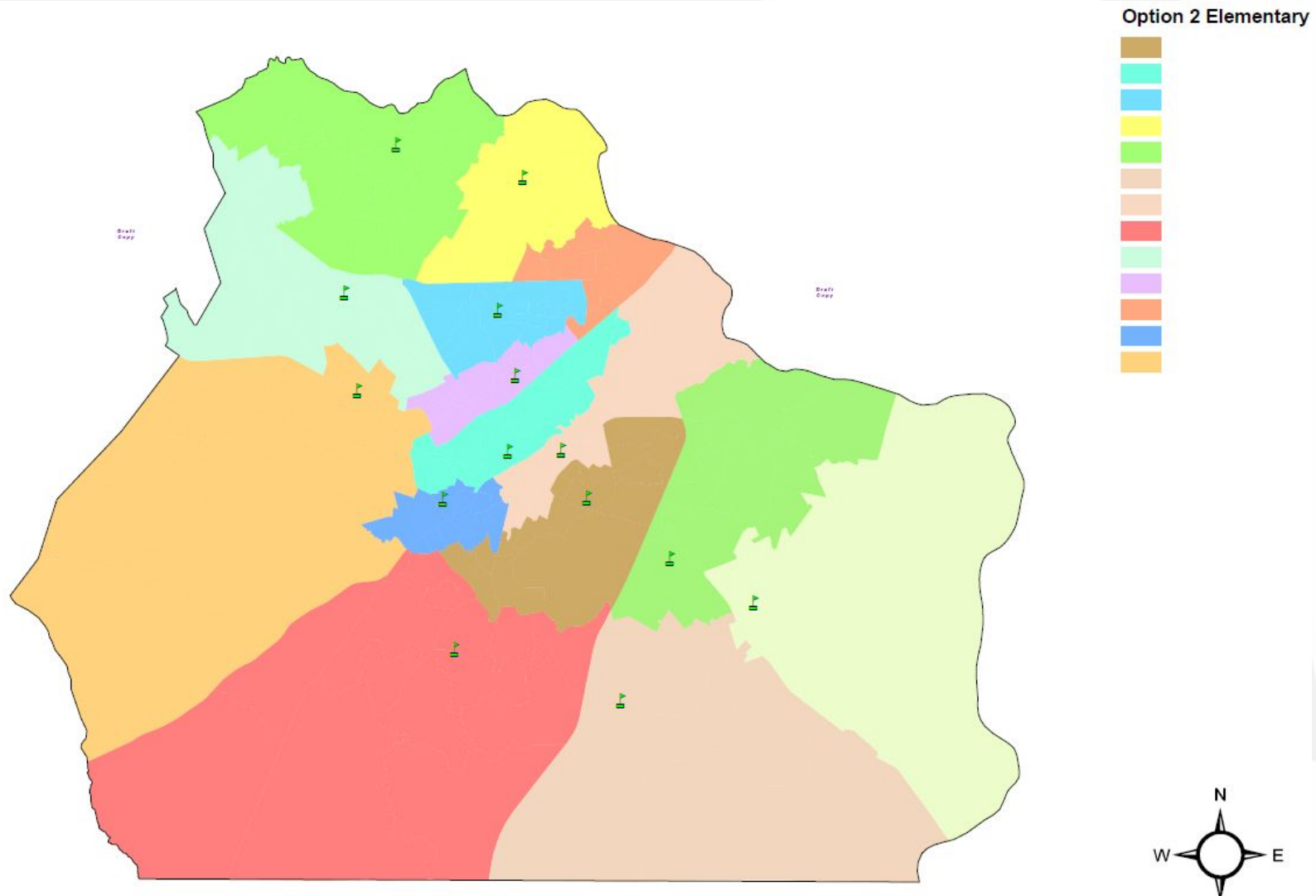
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Utilization of Facilities - Option 1



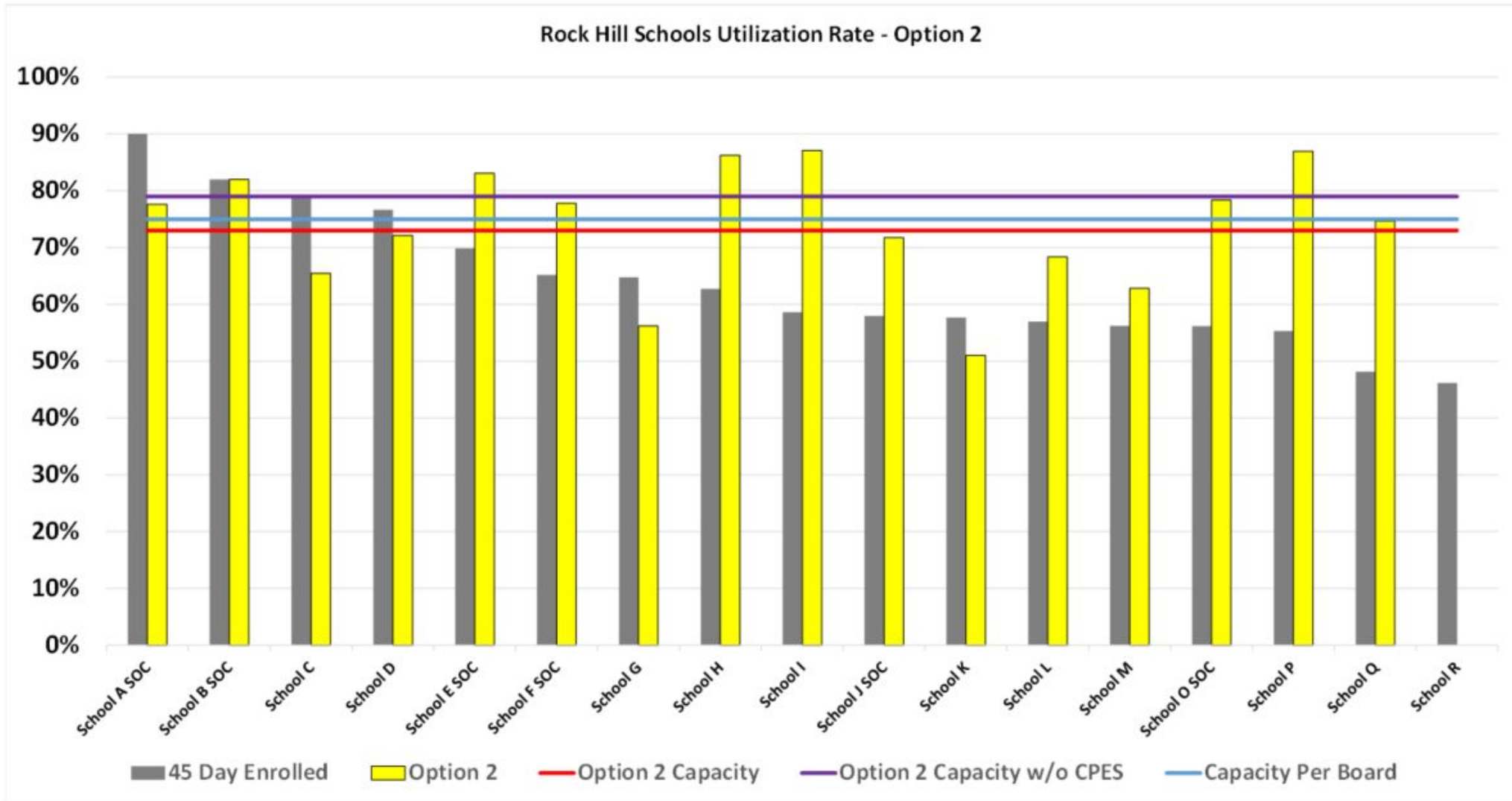
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Utilization of Facilities - Option 2



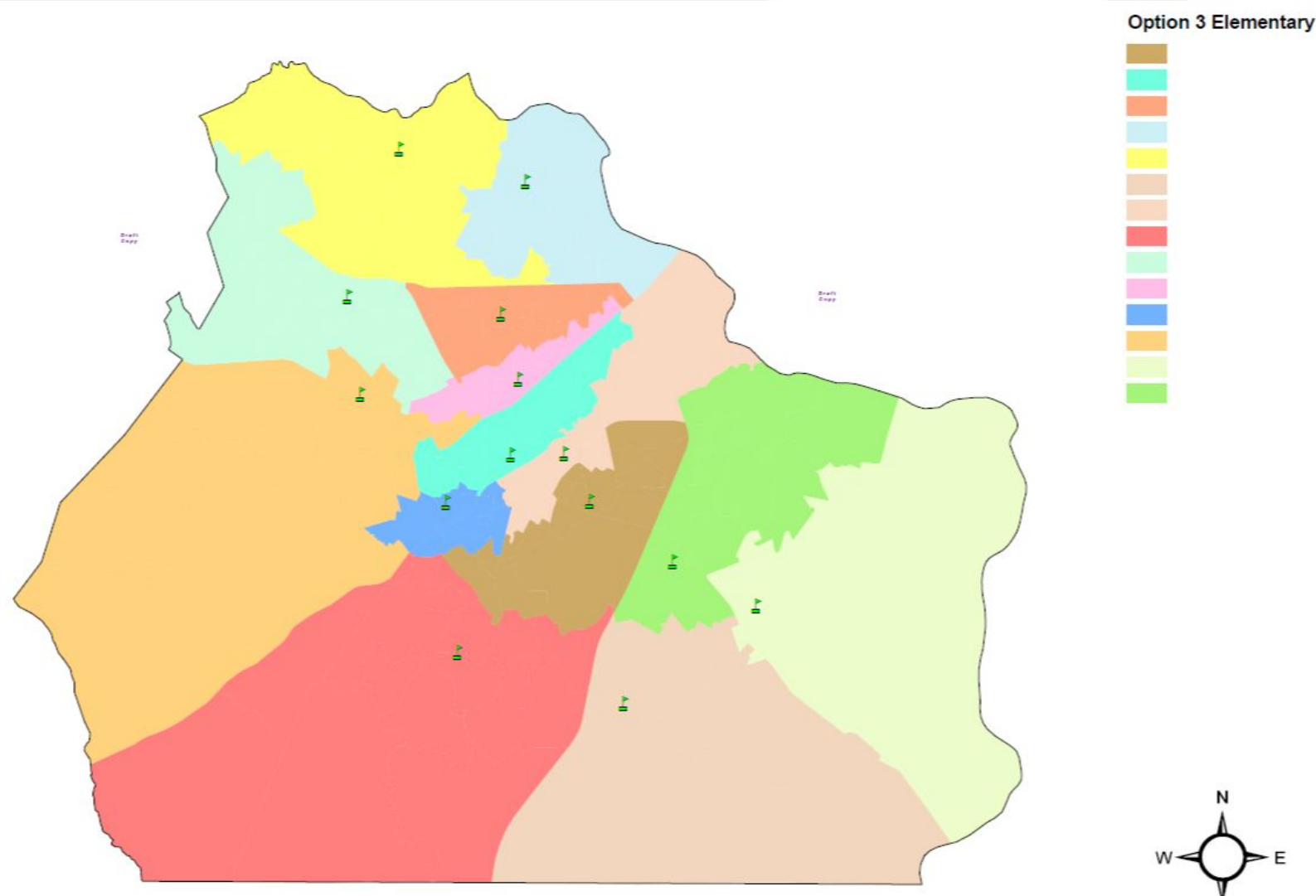
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Utilization of Facilities - Option 2



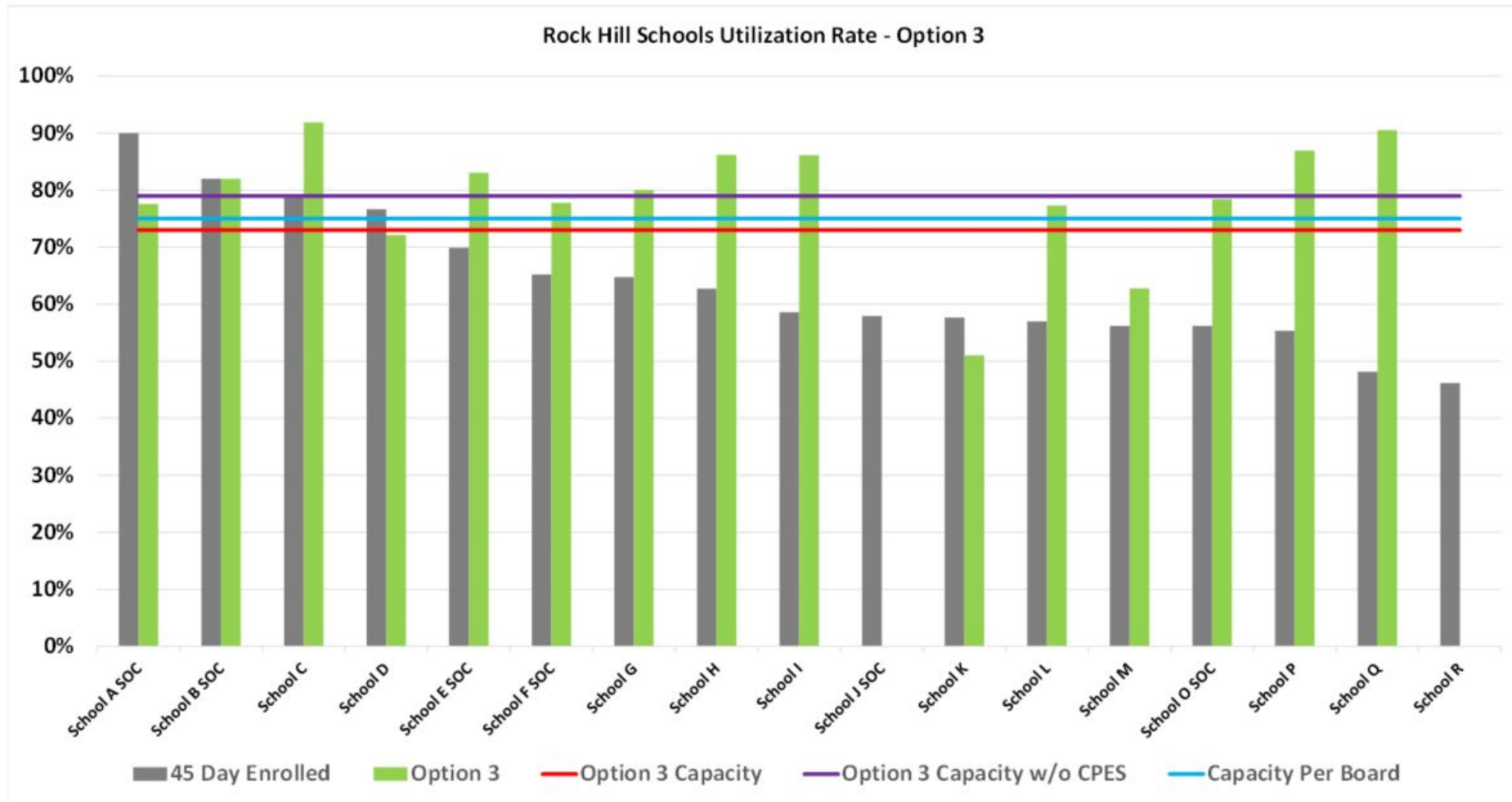
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Utilization of Facilities - Option 3



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Utilization of Facilities - Option 3



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Next Steps:

- Revise master facilities plan to address district needs
- Study facility upfit to accommodate district Pre-K programming
- Community collaboration on school revitalization
- Evaluate facility placement of special programs

Questions?



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